Sample Lesson Plan – Topic: Types of Holidays

Part A - Pre-classroom preparation

TOPIC/THEME: Types of Holidays		
AGE and LEVEL: adults, intermediate		
TIME: 50 minutes		
LANGUAGE SKILLS:	PRIMARY: listening, speaking	
	SECONDARY: vocabulary, writing, spelling	
LANGUAGE OBJECTIVE: at the end of the class the students will discuss different holidays in the context of the tourism trade vocabulary		
VOCABULARY (when applicable):		
1) activity holiday	2) adventure holiday	3) alternative holiday
4) budget holiday	5) cruise holiday	6) destination holiday
METHODOLOGY: content-based, collaborative learning		
RESOURCE MATERIALS: photograph from my last vacation, «holiday type», Images (flashcards), «holiday type» worksheet, holiday type crossword		
PREVIOUSLY TAUGHT: first class together		

Part B - Classroom teaching

WARM UP or REVIEW: show the class a picture of my vacation and tell them three things I did during the vacation, ask for volunteers to tell the class where they went on vacation and three things they did	TIME: 3 min.
PRE-TASK: - ask students if they can categorize what kind of holiday vacation to Disneyland, a cruise to Alaska and golfing in Scotland are, allow for brief discussion	TIME: 5 min.
TEACHING: – tape the holiday pictures to the board in the same order that they will appear to the students on their worksheet – write the holiday names next to each picture; discuss with students what they see in the images and how they think the picture represents the holiday-type category	

- after some discussion write the definitions on the board.

- demonstrate how to complete practice tasks #1 and #2 TIME: 10 min.

TASKS: task #1 _Holiday worksheet

- the students receive the holiday-type worksheet and get into pairs to fill them out

- students copy the definitions onto their worksheets and add at least 3 more examples of holidays which will fit into the category

- after the pairs have completed their worksheets have a class discussion about the holiday examples and write them on the board so students can have complete lists

Task #2 _ What they did on Vacation

- students get into groups of 4

- each student in the group has to talk about their past vacation (or one they sold to a client) and which category their holiday belongs to (they must present a reason)

example «Last year I went to Buenos Aires, this was a Destination Holiday because it was my dream to visit this city. I went to see the architecture and I danced the Tango.»

-When everyone in the group has had a chance to tell the group (5 minutes) students 2 and 4 must move to the group beside theirs.

-students have 5 minutes to tell each other about their partners vacation (Ss' 2 will talk about Ss 4 and 4 will talk about 2, Ss 1 will talk about Ss 3 and 3 will talk about 1)

- make sure to check all the groups and make corrections and answer questions

- to finish as a class, students nominate which holiday was most interesting and give reasons why TIME: 20 min.

FOLLOW-UP: - display six holiday types on the board, number them and then count out your students from 1 to 6 and start again so each student has a number

– tell students that the number corresponds to a holiday type
–allow the students to get into pairs, making sure they have different numbers and instruct them to take turns being a travel agent and a client, where the client is asking for a specific type of holiday and the travel agent describes the perfect holiday TIME: 10 min.
BACK-UP TASK: – each student completes a crossword puzzle that includes the new vocabulary TIME: 5 min.
HOMEWORK: – ask students to bring a picture of a holiday to the next class. On the back they should write a description of what is happening in the picture but they should not include the holiday type. The students will use these pictures as part of the review for the next class. (This assignment will allow the students to think about the vocabulary and be useful for the writing activity in Lesson 2.)
REFLECTION: – second task – students were not using a variety of adjectives to describe their holiday, for the next class I will bring in a poster of 30 common adjectives to encourage students to be as descriptive as possible.

[1] Ss = students

Sample Resources - Types of Holidays

Name: _____ Date: _____

Fill in the definition of each type of holiday[1] and give three examples of holidays that would fit each category.

Activity Holiday _____ _____ _____ _____ _____ _____ _____ _____ _____ 	Adventure Holiday _____ _____ _____ _____ _____ _____ _____ _____ _____ 
Alternative Holiday _____ _____ _____ _____ _____ _____ _____ _____ _____ 	Budget Holiday _____ _____ _____ _____ _____ _____ _____ _____ _____ 
Cruise Holiday _____ _____ _____ _____ _____ _____ _____ _____ _____ 	Destination Holiday _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ 

[1] Holiday is British usage, in the Unites States, parts of Canada and Australia vacation is used interchangeably.

Sample Resources - Types of Holiday pictures for the board








ARTHUR FROMMER'S
Budget Travel
50
UTTERLY CHARMING HOTELS AROUND $100
WHEN THINGS GO WRONG
NEW PRIZE! A CARIBBEAN CRUISE FOR UP TO FOUR PEOPLE



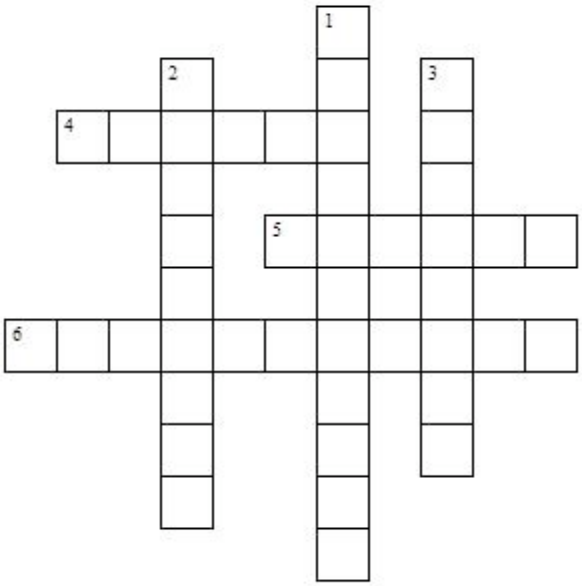


Sample Resources - Crossword Puzzle

Name: _____ Date: _____

Fill in the crossword puzzle with the correct type of holiday. Note that "holiday" is not included in the crossword, for example if the answer is Adventure Holiday, only write Adventure.

Types of Holidays



ACROSS

4 For people who don't want to spend a lot of money
5 Experience the Caribbean or Alaska on this type of holiday
6 A vacation whose purpose is to visit a specific place or region

DOWN

1 My wife's elderly parents went on a tour of the Swiss Alps with 20 couples who were all around the same age
2 A holiday booked to fulfill a desire for exploration
3 My favourite hobby is fishing; I would love to find a great place to fish in Mexico

Sample Resources - Crossword Puzzle Solution

Types of Holidays

